

# Dream Catchers Nursery

336a Herringthorpe Valley Road, ROTHERHAM, South Yorkshire, S65 3AB



## Inspection date

31 July 2015

Previous inspection date

19 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children make excellent progress in their learning and development given their starting points. They benefit significantly from uninterrupted time to play and high-quality teaching and activities that engage their interests.
- Staff are always ready to join in or lead activities to enhance children's enjoyment. Children laugh, sing and giggle in their play. They show how they are becoming motivated and independent learners who enjoy achieving what they set out to do.
- The learning environment is extremely well organised. Staff offer a superb balance between indoor and outdoor play, as children move freely between the two areas. Staff use resources extremely well to challenge children's play and develop their physical, independence and cooperation skills.
- Extremely strong partnerships exist with parents. Parents give high praise and recommendations to all staff. They talk about how they have always felt fully involved and well informed about their child's care and progress. Parents of older children explain how they could not have wished for a better experience for their children.
- The highly effective key-person system ensures children form strong emotional bonds with all staff. Children are emotionally well prepared for their move within the nursery and on to school. Older children's time at the nursery and their achievements are celebrated with a promenade.
- Children are extremely well protected. The provider uses exceptionally thorough employment, induction, vetting and supervision procedures. Staff's collaborative working with other key agencies and professionals is exemplary. The designated safeguarding officer follows Local Safeguarding Children's Board procedures with efficiency, while respecting confidentiality.
- Inspirational leadership and excellent team work ensures that the nursery runs smoothly on a day-to-day basis.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent evaluations of staff's high-quality teaching practice.

### Inspection activities

- The inspector observed activities in the main playrooms and outside.
- The inspector conducted a joint observation with the deputy manager.
- The inspector held a meeting with the management team. She also spoke to staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector viewed samples of documentation, including evidence of suitability, staff's qualifications and the self-evaluation form.
- The inspector took into account the views of parents during the inspection.

### Inspector

Jane Tucker

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The enthusiastic and skilled staff team consistently provide children with activities that enhance their communication, language, literacy and social skills. Children are extremely well prepared for their move on to school. Older children work incredibly well in small groups and are confident to speak and share their thoughts. They take it in turns to pass objects around, naming and sounding out the letter that the item begins with. Staff cleverly incorporate mathematics into all aspects of children's learning. Children count the number of dots on the domino. Staff count to three and describe their actions of stop and go, before pushing children on wheeled toys. They introduce language that describes position, as they ask children to count their building blocks from the bottom. Children show their understanding of colour, following instructions to find a yellow and green block for their tower. They mix paint together and experiment how colours can be changed. Younger children use spades and their hands to fill their buckets with sand. They learn how things grow, as they water their tomato plant.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff are superb role models to children. Children's mealtimes are very well organised. They are a delightful, sociable occasion where children's learning opportunities continue to be enriched. Children of all ages competently find their name card before sitting down to have their lunch. Staff show children how to praise and be respectful to their friends. They thank their colleagues for sharing interesting information about how to grow cucumbers. Children's behaviour is impeccable. They follow very good hygiene procedures. Children have healthy food choices. They know that their quiche is made from eggs and pastry. Children have fantastic opportunities to learn about the world, people, culture and different languages. Staff arrange for outside companies to bring in a range of reptiles, animals and insects for children to look at and hold. Children have Spanish lessons. Parents come in to the nursery to talk with children about their role as a police officer and ambulance worker. They explain how they celebrate their own cultural events.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management team implement and understand the requirements of the Early Years Foundation Stage incredibly well. They rigorously review the planning and assessments of children's learning and development. Electronic records have been introduced to record children's starting points, in-depth observations, ongoing progress and next steps in learning. Any gaps in individual or groups of children's progress are swiftly addressed. Staff are well qualified and experienced. They are highly supported and encouraged to pursue professional early years qualifications and training. This has an excellent impact on the learning experiences they provide to children. Staff are regularly observed. The management team are looking at ways to enhance their already sharply focused evaluations of staff's practice. They have clear and successful action plans that show their drive to achieve outstanding practice for all children.

## Setting details

<b>Unique reference number</b>	EY430055
<b>Local authority</b>	Rotherham
<b>Inspection number</b>	853059
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	34
<b>Number of children on roll</b>	73
<b>Name of provider</b>	Dream Catchers Nursery Ltd
<b>Date of previous inspection</b>	19 December 2011
<b>Telephone number</b>	01709 835 338

Dream Catchers Nursery was registered in 2011. The nursery employs 16 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 2 and above, including one with Qualified Teacher Status. The nursery opens Monday to Friday all year round, except for bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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